



Rayat Shikshan Sanstha's

Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College,
Manchar

“Criterion-1 Curricular Aspects”

AQAR 2023-24

1.4.1-Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Parents and Alumni. Action taken report on the feedback is made available on institutional website.

INDEX

Sr.No	Particulars
1	Action Taken Report-2023-24
2	Feedback Analysis Report-2023-24
2.1	Students Feedback Report-2023-24
2.2	Teacher Feedback Report-2023-24
2.3	Alumini Feedback Report-2023-24
2.4	Employer Feedback Report-2023-24
2.5	Parents Feedback Report-2023-24
3	Feedback Mechanisms

Estd.1966



* PRINCIPAL *
Dr. Gaikwad N.S.
MSc., Ph.D.

"Education through self help is our Motto." KARMAVEER

Rayat Shikshan Sanstha's

**ANNASHEB AWATE ARTS, COMMERCE &
HUTATMA BABU GENU SCIENCE COLLEGE**

Manchar, Tal. Ambegaon, Dist. Pune
(Maharashtra) - 410 503.

ACCREDITED 'A' BY NAAC

ID. No. - PU/PN/ASC/017/1966

A.I.S.H.E. - C - 41221

PUN Code : CAAP010110



* FOUNDER *
**Padmabhushan
Dr. Karmaveer Bhaurao Patil,**
D. Litt.

Ref. No. 2023-24

Date : 09/07/2024

Feedback Analysis - 2023-24

Action Taken Report

The meeting was held on Tuesday dated 9th July 2024 at 11.30 am in the IQAC cabin. The meeting was presided over by Hon. Principal Dr. N. S. Gaikwad. The feedback report was placed before the committee members for further discussion. Suggestions were made on the report.

Feedback Analysis and Action Taken Report of the College on feedback

Report 2023-24


The Feedback Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance on quality of curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni. Students who offered feedback were from different constituent streams.

The feedback targets following different content for different stakeholders.

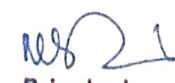
- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers. Students were not satisfied by the canteen facilities and it needs to be strengthen.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

The feedback collected is analyzed and sent it to the respective authorities for the actions.

Feedback Action taken Impact	Feedback Action taken Impact	Feedback Action taken Impact
Syllabus having current contents	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.	Subsequent application by teachers was observed and efforts were effective
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Need to update syllabus.	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of update syllabus.	SPPU is update syllabus form 2019, 2020 & 2021
Skill based content in syllabus	Formal instructions were circulated to all constituent colleges through competent authority for addressing the skill based content of syllabus.	Teachers made efforts to relate the curriculum with real life situations.
Canteen facilities	Not satisfied by the canteen service.	Canteen committee and college management were informed about the issues of canteen service.


Misal S.B.
Chairman
Feedback Committee




Principal
Annasaheb Awate Arts, Commerce &
Hutatma Babu Genu Science College, Manchar

**Annasaheb Awate Art's Commerce & Hutatma Babu Genu Science
College, Manchar**

Tal- Ambegaon, Dist- Pune- 410503

Students Feedback Report 2023-24

Category : Students' Feedback

Total number of Students' recorded feedback : 48

Total number of questions attempted : 21

Feedback Type : Online

Direct Link URL :

https://docs.google.com/forms/d/1yJl9mvlqLLnzPc6E0DjMtKobbmp_0d4ZUSYR41Gk08w/edit

Screenshot of Student feedback form

Section 1 of 3

Student Feedback form on Design and Review of Syllabus

B I U GO X

Form description

Name *

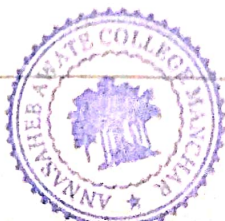
Short answer text

Address *

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues.

The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

The report of feedback analysis is submitted to feedback committee of the college than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent department heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the learners.

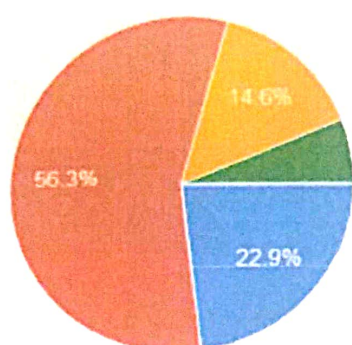


STUDENT FEEDBACK

A. Academic

Syllabus having current contents

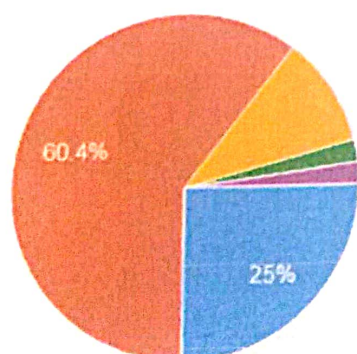
Content of syllabi of the course	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	22.9	56.3	14.6	6.3	0.0



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Syllabus helps in developing overall personality

Syllabus helps in developing overall personality	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	25.0	60.4	10.4	2.1	2.1

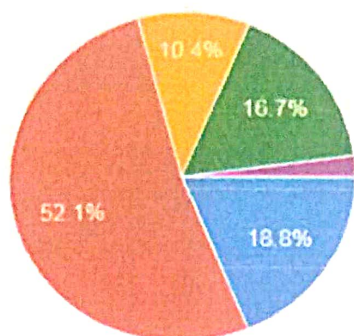


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Need to update syllabus.

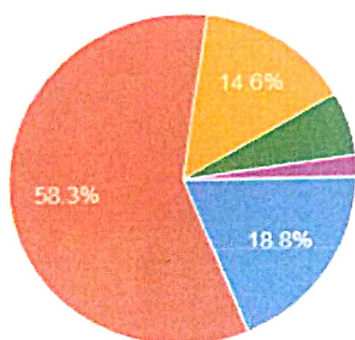
Need to update syllabus.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	18.8	52.1	10.4	16.7	2.1



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Syllabus helps in solving local problems

Syllabus helps in solving local problems	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	18.8	58.3	14.6	6.3	2.1

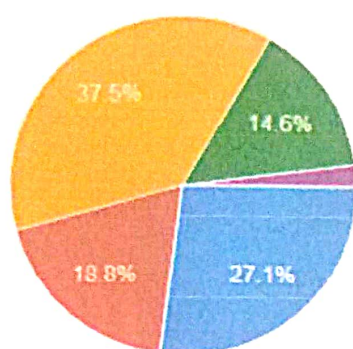


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Skill based content in syllabus.

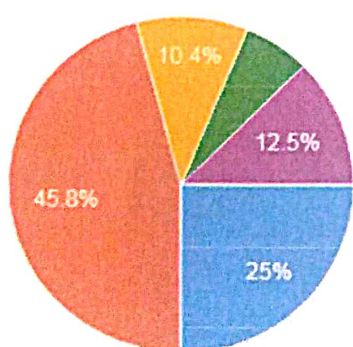
Skill based content in syllabus.	Excellent	Very good	Good	Satisfactory	Unsatisfactory
% Response	27.1	18.8	37.5	14.6	2.1



- Excellent
- Very good
- Good
- Satisfactory
- Unsatisfactory

Reading material regarding syllabus is easily available

Reading material regarding syllabus is easily available	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	25.0	45.8	10.4	6.3	12.5



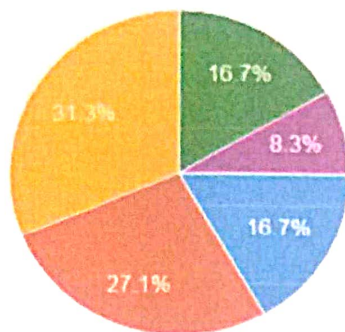
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



B) Feedback form on Ambience

Campus, Classroom, Washroom Cleanness and maintenance

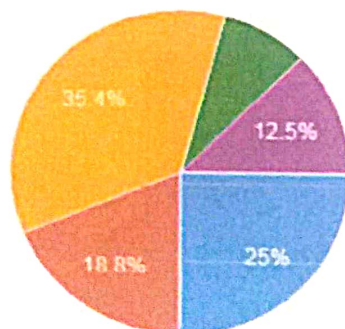
Campus, Classroom, Washroom Cleanness and maintenance	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
% Response	16.7	27.1	31.3	16.7	8.3



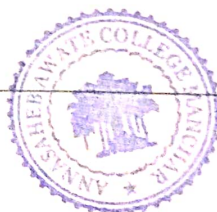
- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Drinking water facility

Drinking water facility	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
% Response	25.0	18.8	35.4	8.3	12.5

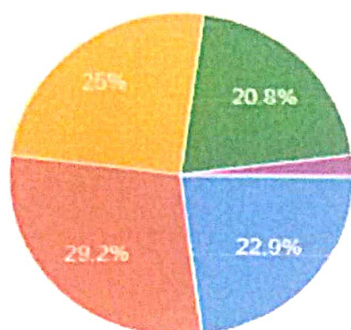


- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory



Physical infrastructure of the college Library

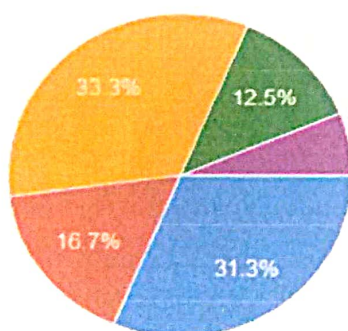
Physical infrastructure of the college Library	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
% Response	22.9	29.2	25.0	20.8	2.1



- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Collection of Books, Journals, Library facilities

Collection of Books, Journals, Library facilities	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
% Response	31.3	16.7	33.3	12.5	6.3

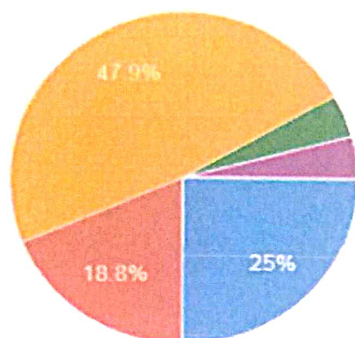


- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory



Support and assistance of the library staff.

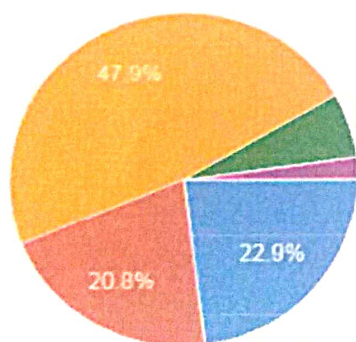
Support and assistance of the library staff	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
% Response	25.0	18.8	47.9	4.2	4.2



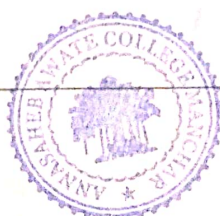
- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Support and assistance of the office staff

Support and assistance of the office staff	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
% Response	22.9	20.8	47.9	6.3	2.1

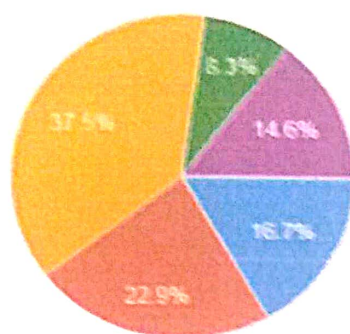


- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory



Support and assistance of the computer laboratory.

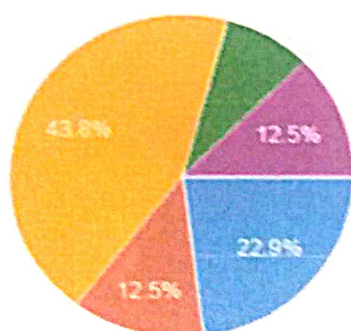
Support and assistance of the office staff	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
% Response	16.7	22.9	37.5	8.3	14.6



- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Infrastructure of the College Computer Laboratory

Content of syllabi of the course	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
% Response	22.9	12.5	43.8	8.3	12.5

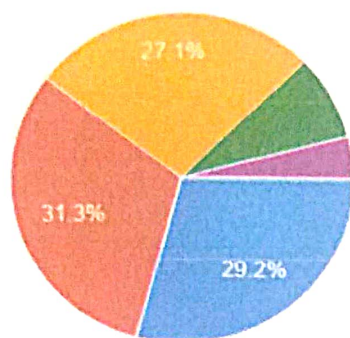


- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory



Playground /Sports Facilities.

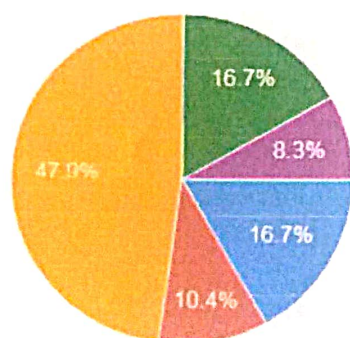
Playground /Sports Facilities.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
% Response	29.2	31.3	27.1	8.3	4.2



- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Computer Facilities.

Computer Facilities.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
% Response	16.7	10.4	47.9	16.7	8.3

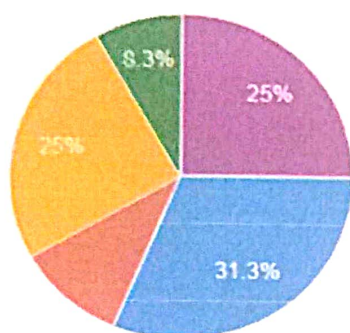


- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory



Internet connectivity & Wi-Fi in campus.

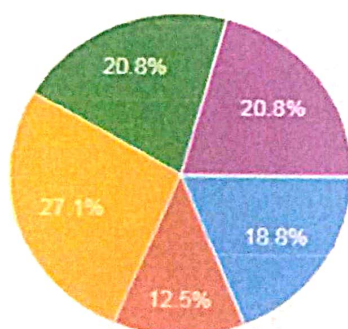
Internet connectivity & Wi-Fi in campus.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
% Response	31.3	10.4	25.0	8.3	25.0



- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Facilities for differently-abled person like ramps, lifts, etc.

Facilities for differently-abled person like ramps, lifts, etc.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
% Response	18.8	12.5	27.1	20.8	20.8



- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory



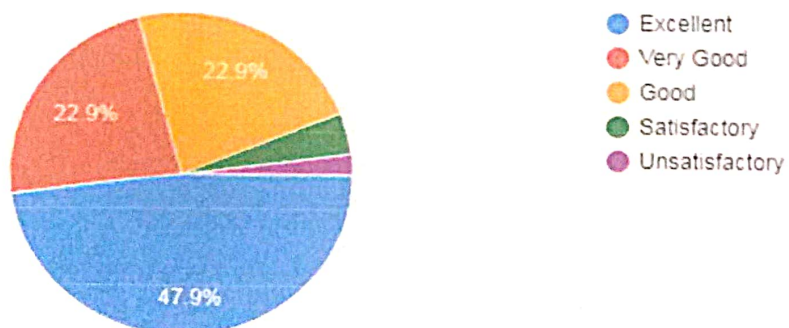
Canteen facilities

Content of syllabi of the course	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Food Quality	12.5	12.5	15.0	10.0	50.0
Ambience	15.5	20.0	17.8	11.1	35.5
Support Service	25.0	13.6	15.9	6.8	38.6



Greenery in the college campus

Greenery in the college campus	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
% Response	47.9	22.9	22.9	4.2	2.1



Feedback Analysis and Action Taken Report of the College on feedback Report 2023-24

The Feedback Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance on quality of curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni. Students who offered feedback were from different constituent streams.

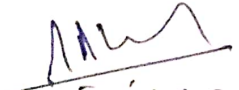
The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers. Students were not satisfied by the canteen facilities and it needs to be strengthen.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.



The feedback collected is analyzed and sent it to the respective authorities for the actions.

Feedback Action taken Impact	Feedback Action taken Impact	Feedback Action taken Impact
Syllabus having current contents	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.	Subsequent application by teachers was observed and efforts were effective
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Need to update syllabus.	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of update syllabus.	SPPU is update syllabus form 2019, 2020 & 2021
Skill based content in syllabus	Formal instructions were circulated to all constituent colleges through competent authority for addressing the skill based content of syllabus.	Teachers made efforts to relate the curriculum with real life situations.
Canteen facilities	Not satisfied by the canteen service.	Canteen committee and college management were informed about the issues of canteen service.


Mital S.B.
Chairman
Feedback Committee



**Annasaheb Awate Arts Commerce & Hutatma Babu Genu Science
College, Manchar**

Tal- Ambegaon, Dist- Pune- 410503

Teacher Feedback Report 2023-24

Category : Teacher's Feedback

Total number of teacher recorded feedback : 23

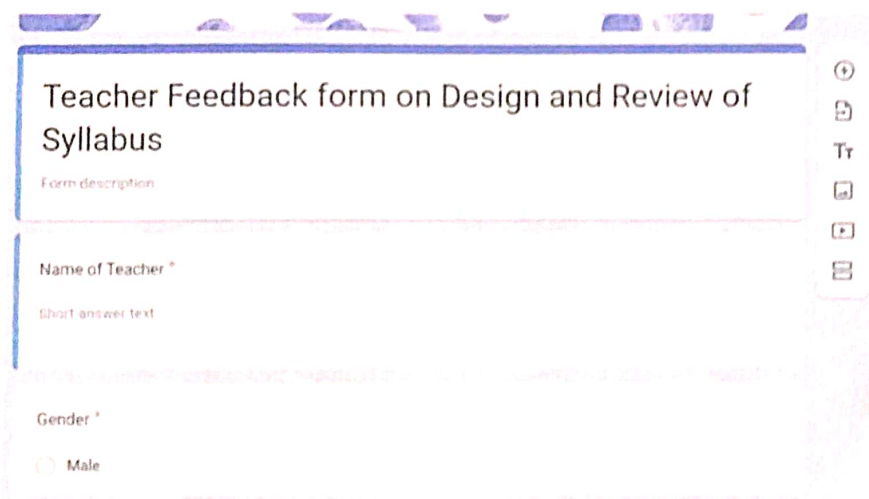
Total number of questions attempted : 7

Feedback Type : Online

Direct Link URL

<https://docs.google.com/forms/d/1SR1DUDrXuLUfuberPsYf8L1LBVTC7PNXz92haKvJOZY/edit#responses>

**Screen Shot of Teacher Feedback form on Design and Review of
Syllabus**



Teacher Feedback form on Design and Review of Syllabus

Form description

Name of Teacher *

Short answer text

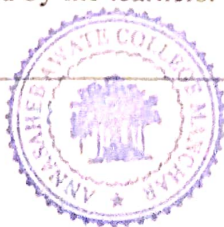
Gender *

☐ Male

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues.

The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

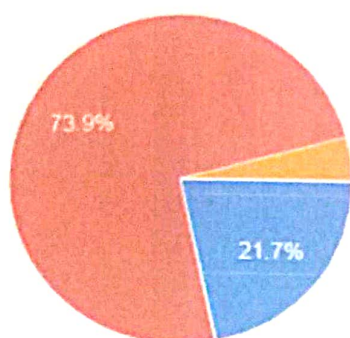
The report of feedback analysis is submitted to feedback committee of the college than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent department heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the learners.



Feedback form on Curriculum

Objectives of syllabus are fair and impartial.

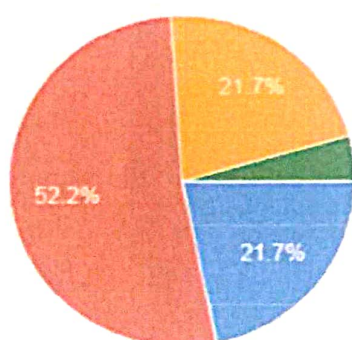
Objectives of syllabus are fair and impartial.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	21.7	73.9	4.3	0.0	0.0



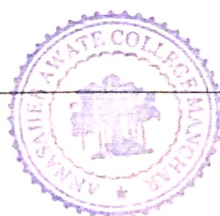
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Syllabus having current contents

Syllabus having current contents	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	21.7	52.2	21.7	4.3	0.0

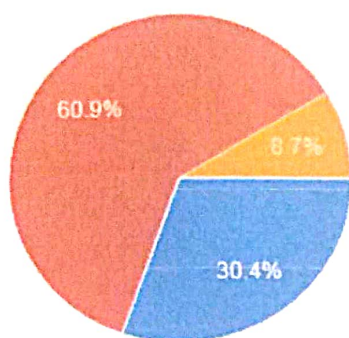


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Programme outcome of the syllabus is well defined

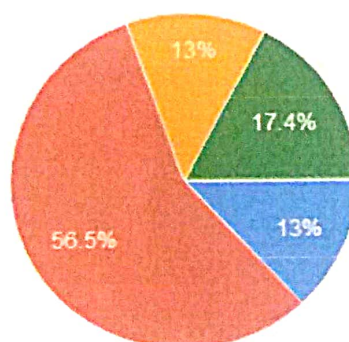
Programme outcome of the syllabus is well defined	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	30.4	60.9	8.7	0.0	0.0



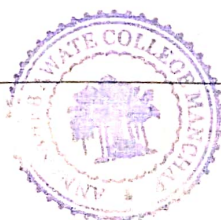
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Syllabus helps in solving local problems

Syllabus helps in solving local problems	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	13.0	56.5	13.0	17.4	13.0

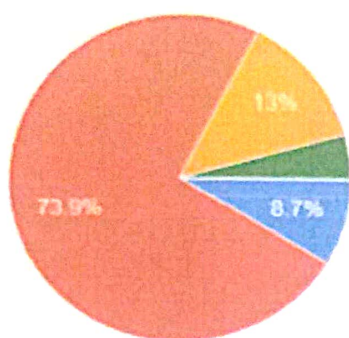


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus having good academic flexibility

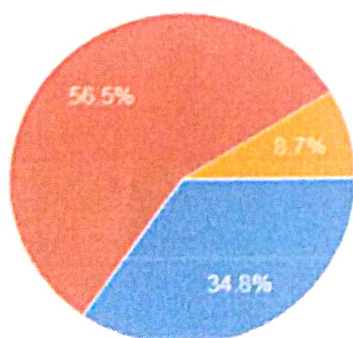
Syllabus having good academic flexibility	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	8.7	73.9	13.0	4.3	0.0



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Syllabus helps in personality development of students

Syllabus helps in personality development of students	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	34.8	56.5	8.7	0.0	0.0

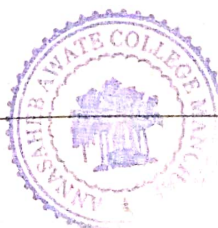


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



Suggestions for design and review of syllabus

Sr. No.	Suggestions
1	Satisfactory need to induction of research and skills seriously
2	Facilitate exposure to electronic manufacturing or design firms.
3	Syllabus needs to be revised as per the regional and local needs of the students. This must be done with the autonomy of customisation with the help of students and teachers.
4	It will be restructure
5	Syllabus focused on practice knowledge
6	Syllabus must be revised every two years.
7	Include more teaching staff in syllabus design and revision. Organize workshops for all faculty members on syllabus design and revision for better understanding and clarification during syllabus implementation.



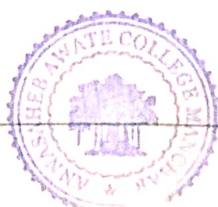
Feedback Analysis and Action Taken Report of the College on feedback

Report 2023-24

The Feedback Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance on quality of curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni. Students who offered feedback were from different constituent streams.

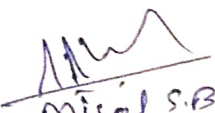
The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers. Students were not satisfied by the canteen facilities and it needs to be strengthened.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.



The feedback collected is analyzed and sent it to the respective authorities for the actions.

Feedback Action taken Impact	Feedback Action taken Impact	Feedback Action taken Impact
Syllabus having current contents	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.	Subsequent application by teachers was observed and efforts were effective
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Need to update syllabus.	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of update syllabus.	SPPU is update syllabus form 2019, 2020 & 2021
Skill based content in syllabus	Formal instructions were circulated to all constituent colleges through competent authority for addressing the skill based content of syllabus.	Teachers made efforts to relate the curriculum with real life situations.
Canteen facilities	Not satisfied by the canteen service.	Canteen committee and college management were informed about the issues of canteen service.


Misal S.B.
Chairman
Feedback Committee



**Annasaheb Awate Arts Commerce & Hutatma Babu Genu Science
College, Manchar**

Tal- Ambegaon, Dist- Pune- 410503

Alumni Feedback Report 2023-24

Category : Alumni Feedback

Total number of Alumni recorded feedback : 12

Total number of questions attempted : 6

Feedback Type : Online

Direct Link URL

<https://docs.google.com/forms/d/1Sth7KIOaNBCrFIVxI2ZVv2IIljpNIv93Zg8jEFUvjN8E/edit>

**Screenshot of Alumni Feedback form on Design and Review of
Syllabus**

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues.

The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

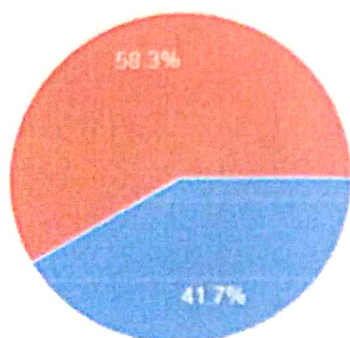
The report of feedback analysis is submitted to feedback committee of the college than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent department heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the learners.



Feedback form on Curriculum

Syllabus was fulfills the objectives.

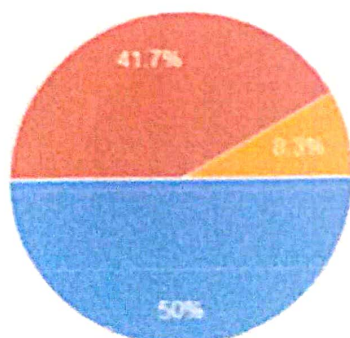
Syllabus was fulfills the objectives.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	41.7	58.3	0.0	0.0	0.0



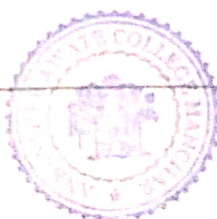
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Syllabus helps in overall personality development.

Syllabus helps in overall personality development.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	50.0	41.7	8.3	0.0	0.0

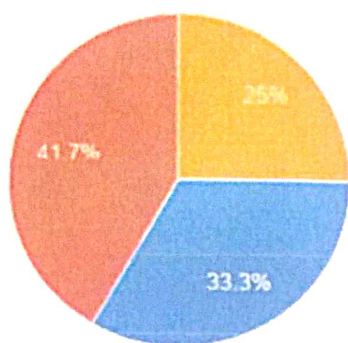


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus enhances employability

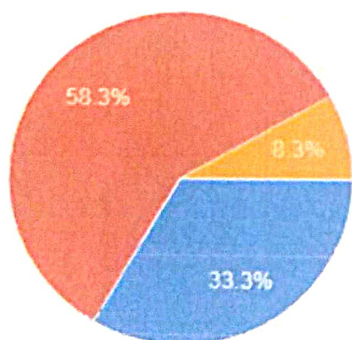
Syllabus enhances employability	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	33.3	41.7	25.0	0.0	0.0



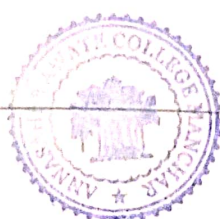
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Syllabus helps in solving local problems.

Syllabus helps in solving local problems.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	33.3	58.3	8.3	0.0	0.0

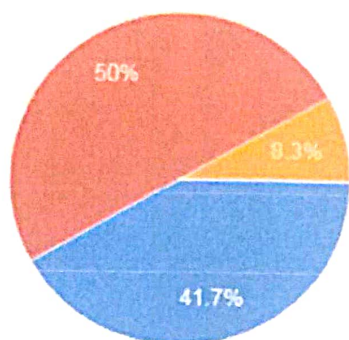


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Skill based content in syllabus.

Skill based content in syllabus.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	41.7	50.0	8.3	0.0	0.0



- Excellent
- Very good
- Good
- Satisfactory
- Unsatisfactory

Suggestion given by alumni: Provide industrial practical if possible in college.



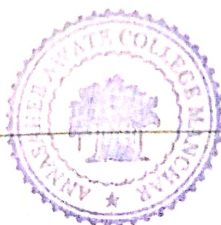
Feedback Analysis and Action Taken Report of the College on feedback

Report 2023-24

The Feedback Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance on quality of curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni. Students who offered feedback were from different constituent streams.

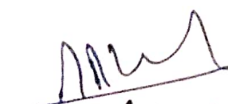
The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers. Students were not satisfied by the canteen facilities and it needs to be strengthened.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.



The feedback collected is analyzed and sent it to the respective authorities for the actions.

Feedback Action taken Impact	Feedback Action taken Impact	Feedback Action taken Impact
Syllabus having current contents	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.	Subsequent application by teachers was observed and efforts were effective
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Need to update syllabus.	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of update syllabus.	SPPU is update syllabus form 2019, 2020 & 2021
Skill based content in syllabus	Formal instructions were circulated to all constituent colleges through competent authority for addressing the skill based content of syllabus.	Teachers made efforts to relate the curriculum with real life situations.
Canteen facilities	Not satisfied by the canteen service.	Canteen committee and college management were informed about the issues of canteen service.


Mital S.D.
Chairman
Feedback Committee



**Annasaheb Awate Arts Commerce & Hutatma Babu Genu Science
College, Manchar**

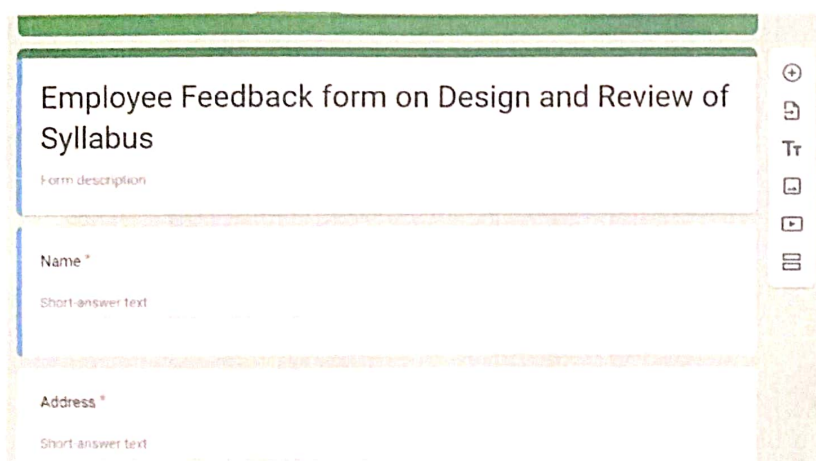
Tal- Ambegaon, Dist- Pune- 410503

Employee Feedback Report 2023-24

Category : Employee Feedback
Total number of employee recorded feedback : 8
Total number of questions attempted : 6
Feedback Type : Online
Direct Link URL

https://docs.google.com/forms/d/1913KWe2OCbBbIAp6t2DvXNZY2j7Sss4vH5K2hL8jm_0/edit#responses

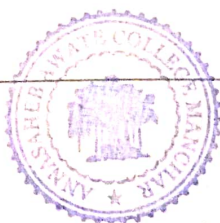
**Screenshot of Employee Feedback form on Design and Review of
Syllabus**



The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues.

The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

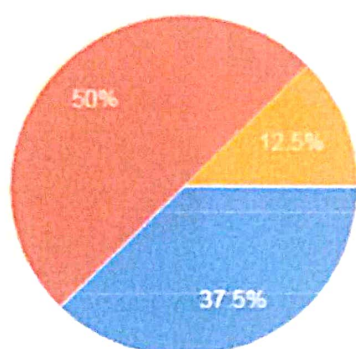
The report of feedback analysis is submitted to feedback commettee of the college than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent department heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the learners.



Feedback form on Design and Review of Syllabus

Syllabus was relevant to practical /lab works.

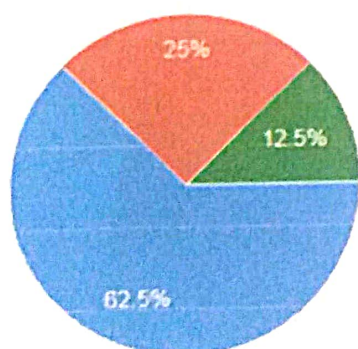
Syllabus was relevant to practical /lab works.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	37.5	50.0	12.5	0.0	0.0



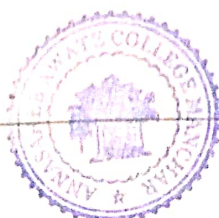
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Syllabus helps in overall personality development

Syllabus helps in overall personality development	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	62.5	25.0	0.0	12.5	0.0

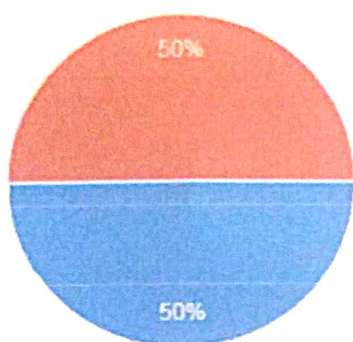


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus enhances employability

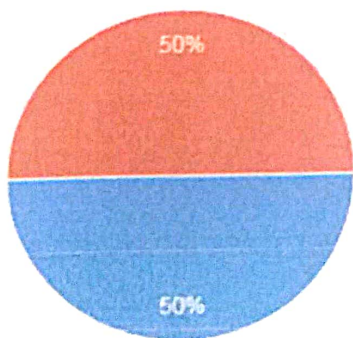
Syllabus enhances employability	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	50.0	50.0	0.0	0.0	0.0



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Syllabus helps in solving local problems

Syllabus helps in solving local problems	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	50.0	50.0	0.0	0.0	0.0

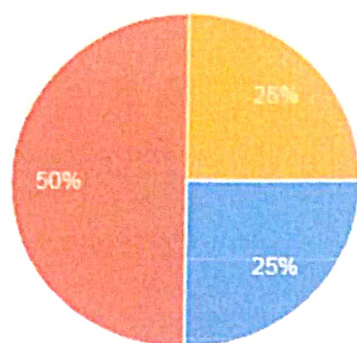


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Skill based content in syllabus.

Skill based content in syllabus.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
% Response	25.0	50.0	25.0	0.0	0.0



- Excellent
- Very good
- Good
- Satisfactory
- Unsatisfactory

Suggestions: Syllabus has a good balance between theory and application, and it's suitable for both fast and slow learners

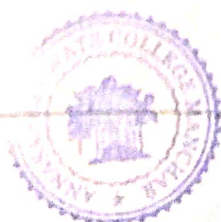


Feedback Analysis and Action Taken Report of the College on feedback Report 2023-24

The Feedback Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance on quality of curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni. Students who offered feedback were from different constituent streams.

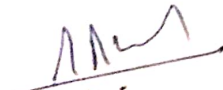
The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers. Students were not satisfied by the canteen facilities and it needs to be strengthened.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.



The feedback collected is analyzed and sent it to the respective authorities for the actions.

Feedback Action taken Impact	Feedback Action taken Impact	Feedback Action taken Impact
Syllabus having current contents	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.	Subsequent application by teachers was observed and efforts were effective
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Need to update syllabus.	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of update syllabus.	SPPU is update syllabus form 2019, 2020 & 2021
Skill based content in syllabus	Formal instructions were circulated to all constituent colleges through competent authority for addressing the skill based content of syllabus.	Teachers made efforts to relate the curriculum with real life situations.
Canteen facilities	Not satisfied by the canteen service.	Canteen committee and college management were informed about the issues of canteen service.


Misal S.D.,
Chairman
Feedback Committee



**Annasaheb Awate Arts Commerce & Hutatma Babu Genu Science
College, Manchar**

Tal- Ambegaon, Dist- Pune- 410503

Parent Feedback Report 2023-24

Category : Parent Feedback

Total number of Parent recorded feedback : 15

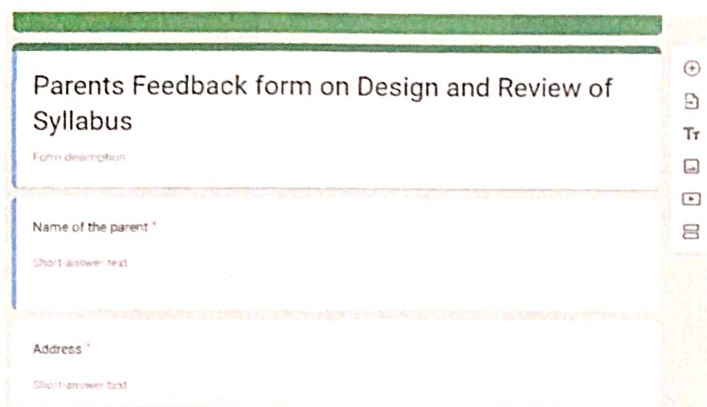
Total number of questions attempted : 6

Feedback Type : Online

Direct Link URL

https://docs.google.com/forms/d/1tXMMPbuw2xSkYdtqA0PcdISeNHllhc_WL2-z0cHq8zl/edit

**Screen shot of Parents Feedback form on Design and Review of
Syllabus**



The Feedback Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues.

The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

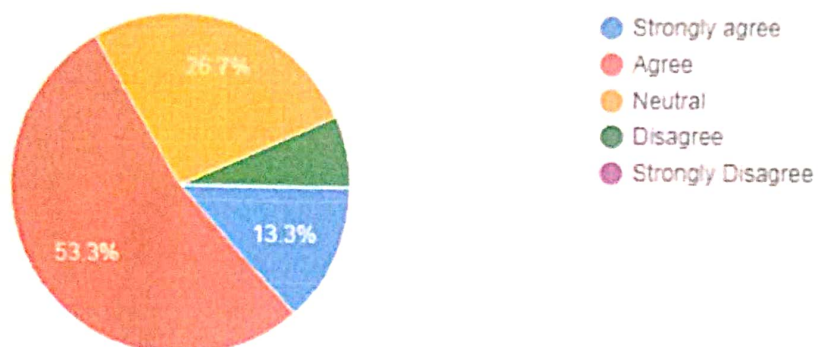
The report of feedback analysis is submitted to feedback committee of the college than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent department heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the learners.



Feedback form on Curriculum

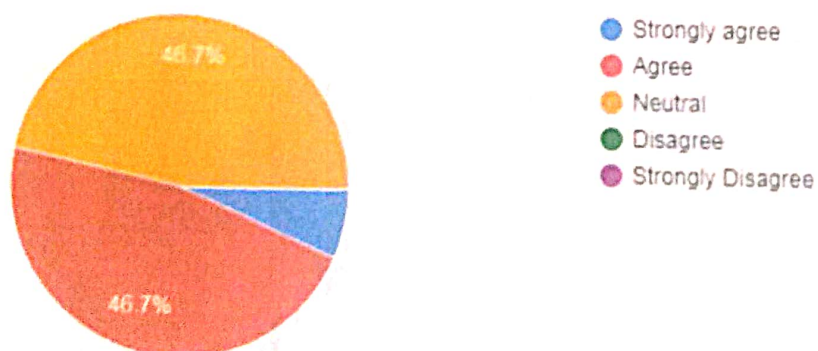
Syllabus of your ward having current content

Syllabus of your ward having current content	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	13.3	53.3	26.7	6.7	0.0



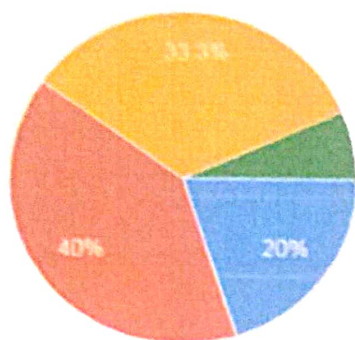
Syllabus helps in overall personality development of your ward.

Syllabus helps in overall personality development of your ward.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	6.7	46.7	46.7	0.0	0.0



Syllabus enhances employability

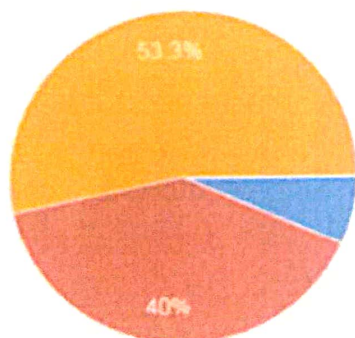
Syllabus enhances employability	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	20.0	40.0	33.3	6.7	0.0



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Syllabus helps in intellectual aptitude of your ward.

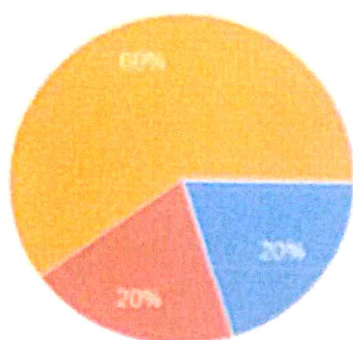
Syllabus helps in intellectual aptitude of your ward.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	6.7	40.0	53.3	0.0	0.0



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Syllabus is applicable to solve local problems.

Syllabus is applicable to solve local problems.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
% Response	20.0	20.0	60.0	0.0	0.0



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Suggestions provided by Parents : More friendly teaxhing platform.



Feedback Analysis and Action Taken Report of the College on feedback

Report 2023-24

The Feedback Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance on quality of curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni. Students who offered feedback were from different constituent streams.

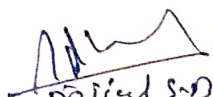
The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers. Students were not satisfied by the canteen facilities and it needs to be strengthened.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.



The feedback collected is analyzed and sent it to the respective authorities for the actions.

Feedback Action taken Impact	Feedback Action taken Impact	Feedback Action taken Impact
Syllabus having current contents	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.	Subsequent application by teachers was observed and efforts were effective
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Need to update syllabus.	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of update syllabus.	SPPU is update syllabus form 2019, 2020 & 2021
Skill based content in syllabus	Formal instructions were circulated to all constituent colleges through competent authority for addressing the skill based content of syllabus.	Teachers made efforts to relate the curriculum with real life situations.
Canteen facilities	Not satisfied by the canteen service.	Canteen committee and college management were informed about the issues of canteen service.


 M. S. D. S. D.
 Chairman
 Feedback Committee

